



evropský
sociální
fond v ČR



EVROPSKÁ UNIE



MINISTERSTVO ŠKOLSTVÍ,
MLÁDEŽE A TĚLOVÝCHOVY



OP Vzdělávání
pro konkurenceschopnost

INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

Číslo projektu	CZ.1.07/1.5.00/34.0394
Číslo	VY_22_INOVACE_3_AJ_4_1_Frazeologie, návrhy, vyjádření jistoty a nejistoty
Škola	Střední odborná škola a Střední odborné učiliště, Hustopeče, Masarykovo nám. 1
Autor	Mgr. Gabriela Křížanová
Název	Frazeologie, návrhy, vyjádření jistoty a nejistoty
Téma hodiny	Dramatizace jako nástroj výuky cizího jazyka
Předmět	Anglický jazyk
Ročník/y/	4. a 3. Ročník studijních oborů
Anotace	Studenti si vyzkouší různé typy dramatických aktivit.
Očekávaný výstup	Studenti procvičují poslech, rozhovor, gramatiku, zápor ve větě
Druh učebního materiálu	Drama techniky
Datum vytvoření	2. února 2013

Activity : DRAWING PICTURES

The students draw an abstract piece of art. When they finish drawing, one of them has to describe his/ her picture in a way that the rest of a class is able to paint the same picture, according to his / her instruction. The students draw what he says and what they hear.

The instructions for this technique: - Give the students paper. The students draw any abstract image/ picture. Choose one student who describes his own picture to the class, the students draw what they hear. For example: "In the upper right corner there is a small circle, from the left corner goes a line to the left corner down..."

Practise: preposition of place, listening, speaking, comprehension

Level: pre-intermediate

Number of participants: from 3 to 6

Activity : CLASS PLATE ACTIVITY

The students carry a large bowl filled to the brim with water through the class with barriers, they cannot spill, and they have to negotiate in English to do this task well. Students have to give instructions: for instance: "go right, go around ...etc".

The instruction for this technique: Prepare the classroom with barriers (move desks and chairs), take the huge bowls with you and fill them with water. Make groups of students and every 4

students should move one bowl with water from one corner to the other corner. The students have to give instruction so that no water is spilt.

Practise: cooperation, giving instruction

Level: pre-intermediate

Number of participants: whole class

Activity : THE NATIONALITIES

The students play Role-play pretending to be representatives of the country, but speaking English. The groups of students make a list of stereotypes, what is typical for this country, about behaviour of people for example. After one or two representatives of group will introduce the country to the audience. For extra motivation, I ask students to try to convince me why I should go to their country.

The instruction for the technique:

Make groups of students in classroom. Each group gets one country from EU. Give students paper and ask them to write what is typical for country which you chose them before.

For example, what typical for France is..., about their behaviour..., about people... When they finish, stick their papers on the board. Do not read aloud. Choose one or two students of each group to pretend they are real representatives from country which they received. They have to present this country, they might invite people there.

Practise: speaking, realias, performance exercise, educational framework

Level: pre-intermediate, intermediate

Number of participants: whole class

Activity : THE RECEPTIONIST

The students will play the situation that they are working in a hotel abroad, they are a receptionist, and have a silent guest who has got a problem. Students have to ask questions in a way to learn what the guest's problem is.

One student who is silent guest has a problem. The rest of the class is the receptionist.

Practise: practise drama, creating questions, cooperation, grammar

Level: pre-intermediate, intermediate

Number of participants: whole class

Activity : WHAT WOULD YOU BE...?

Students write sentences, what they were if they would be. For example : „I would be “ the vanilla”, because I like vanilla colour, I like vanilla fragrance, I like the warmth which vanilla makes

Practice: conditionals, imagination, speaking.

Level: pre-intermediate, intermediate

Number of participants: whole class

Activity : STRANGE NEWS

After cutting the words out from various newspapers, the students create the messages / news. When they are ready, they present their news like the main news for instance as the BBC.

The instruction for the technique:

Give students several newspapers and let them cut out the words. Then they have to create sentences from these words. They have to imagine that they are BBC reporters and present their messages with serious face even if they read "Queen Elizabeth II sailed today on her bike the river Vltava for 1 CZK..."

Practise: speaking, giving information and presentation, grammar, sentence building, vocabulary

Level: pre-intermediate, intermediate

Number of participants: whole class

POUŽITÉ ZDROJE:

Vlastní zdroje